Suitable Subjects:
Secondary 4 – Secondary 6 Biology
Secondary 1 – Secondary 6 Geography

Objectives:
1. To enhance students’ knowledge of the multiple functions and values of rivers and river basins in Hong Kong.

Guidelines:
1. Teachers can choose one of the three e-cases in https://www.socsc.hku.hk/jcwise/river-stories/ to teach the relevant subjects.
2. Teachers can ask students to read the materials in the e-case before lesson and discuss the questions at the end of the e-cases in class.
3. Discussion guides for questions of each e-case are available upon request. Teachers should email jcwise@hku.hk no less than two working days before the lesson to obtain the discussion guides.
4. Students are required to submit written responses (max. 200 words) to teachers for the following questions that correspond to the chosen e-case. Teachers should attach some selected student responses to the Interactive Activities Report as proof.

A. Heritage and River:
   Question 5 - According to the 2017 Policy Address, the government proposed to ‘conserve and revitalise the ecology and culture of rural areas based on the sustainability principle’. What are the necessary conditions for the successful implementation of this plan?

B. River Revitalisation:
   Question 3 - Dr. Tsuchiya believes that public participation is an important factor for successful river revitalisation projects. In your opinion, how can the government, NGOs and different sectors of the community facilitate public participation?

C. Rivers and Biodiversity:
   Question 4 - What are the sources of river pollution? How can we prevent pollutants from being discharged into rivers?